# Orton-Gillingham Scope and Sequence

| **Phonograms** | **Reading** | **Spelling** |
| --- | --- | --- |
| **Phonological Awareness** | Syllable awareness  Recognize and produce rhyme | Oral phoneme blending, segmenting, manipulation |
| **Drill Cards** | **Read** | **Spell** |
| * **a** * **t** * **b** * **h** * **i** * **j** * **k** * **m (welded am)** * **p** * **f** | * Blend sounds to words * CVC   Connected text   * Blend words into phrases, sentences   Concepts   * consonant/vowel | Spelling and Reading are interchangeable   * cvc * SOS procedure |
| * **g /g/** * **o** * **r** * **l ( al)** * **n (welded an)** * **u** * **e** * **s** * **d** * **w** * **y consonant** * **v** * **z** * **c /k/** * **th unvoiced/voiced** * **ch /ch/** * **sh** * **wh** * **ng** * **qu** * **x** | Words   * CVC * Welded “an” (glued) * Phonetically irregular words and “sight” words as needed   Connected text   * Phonetic /decodable readers   Concept   * Syllable   Concept   * digraph | Spelling and Reading are interchangeable  (except k & c)   * Phonetically irregular words and “sight” words as needed * FLS Spelling Rule * c/k rule |
|  | * Compound Words | * Compound Words |
|  | Syllable Division   * VC / CV – rabbit similar consonant,   different consonant, blends | * Spell VC / CV   different consonants, blends |
| * **s Blends** * **l Blends** * **r blends** * **tri-blends** * **Simple Suffixes** | * Consonant blends:   Initial (2 letters,  then 3 letters)  Final, include nk  Concept   * Blend * Common suffixes, no base change   -es, -ed /ed/, -ing, -est, - en, -ish, -ness, -less,  -ful, -y  Concept   * Suffix (Ending)   Syllable Division   * VC/CCV, VCC/CV | Spelling and Reading are interchangeable   * Regular plural, s * Common suffixes, no base change   -es, -ed /ed/, -ing, -est, - en, -ish, -ness, -less,  -ful, -y |
| **Drill Cards** | * **Read** | * **Spell** |
| * **ing** * **ang** * **ung** * **ong** * **ink** * **ank** * **unk** * **onk** | Concept   * Welded –(glued) | * Spelling and Reading are interchangeable |
| * **a-e** * **i-e** * **o-e** * **e-e** * **u-e** * **s /z/** | Concept   * Syllable Type   Silent E (VCE)     * Rabbit with cvc/cve | * Spelling and Reading are interchangeable * Ways to spell s |
| * **ck** * **tch** * **qu** * **y = /long i/** | * y –long i | * Separate Reading and Spelling * Ways to spell /k/   Spelling Generalizations   * Final /k/, /ch/, /j/ generalizations   (Short vowel, long spelling) |
| * **ild** * **ind** * **old** * **ost** * **olt** * **oll** | * Read Words   Concept   * Exceptions | * Spell Words |
|  |  | * Doubling Spelling Rule - one syllable word * Silent E Spelling Rule |
|  | Concept   * Syllable Type   Open (v)  Syllable Division   * V/CV – tiger * VC/V – robin (flex) | Spelling and Reading are interchangeable |
| * **ai** * **ay** * **ee** * **ea long e** * **igh** * **oa** * **ow long o** * **ew** * **ue** * **oo/oo** * **ou** * **au/aw** * **wa** | * Syllable Pattern Vowel Team (VV)   Connected text   * Practice with controlled   Authentic text | * VV spelling generalizations   a a-e ai ay  e e-e ee ea  i i-e igh y  o o-e oa ow  u u-e ew ue |
| * **er** * **ir** * **ur** * **ar** * **or** * **ch /k/, /sh/,** * **-ed (3 sounds)** | Concept   * Syllable Pattern   R Controlled (VR) | * Final y Spelling Rule |
| **Drill Cards** | **Read** | **Spell** |
| * **dge** * **c /s/** * **g /j/** * **y vowel** * **ph** * **ch /k/ & /sh/** * **Soft c,g** | * y – short i | Separate Reading and Spelling   * Ways to spell /s/ /z/ /ks/ /d/ /t/ |
| * **Consonant le** | * Syllable Pattern Consonant le (Cle) | * Spell Consonant le |
|  |  |  |
| **Final stable syllables**   * **-tion** * **-sion** * **-ture** | * Read Words | * tion, sion spelling generalization |
|  |  | * Doubling spelling rule (polysyllables) |
|  | Syllable Division   * VV – lion | * Schwa |
| * **-tial** * **-cial** * **-tian** * **-cient** * **-tious** * **-cious** * **-tiate** | * Read words |  |

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